

4A Weekly Plan: 8th - 12th February

Hello all,

Also please note: The websites and internet links are available on our 4A Padlet. You can find the Padlet on the school website or [here](#) [4A Padlet](#)

English:

Story : all classes:

Listen to the story “Under the Love Umbrella” by Davina Bell.

Draw a picture of the people under your love umbrella or draw a picture of the favourite part of the story.

Writing

All

Letters (w, x, y, z) and rhyming words (‘et’ words, e.g. pet, net, met, vet)- do handwriting activities with a different letter each day. The same activities can be used for writing words, names, etc.

The children write the same letter four times at each activity and there are five different activities e.g.

- **Rainbow writing;** pick up a different coloured crayon each time to write the letter (x4)
- **Sand;** put your finger into a bowl of sand (or flour/sugar) and write the letter with your finger (x4)
- **Water;** Dip your finger or a cotton bud into a small bowl of water and trace the letter onto a page (x4)
- **Cars;** Draw the letter on a page, your child drives a toy car over the letter (x4)
- **Writing;** With a pencil on a page, a piece of chalk on a blackboard or on the ground outside, or with any other writing tool, write the chosen letter (x4)

First and second class

- writing lists of word families, encourage your child to write as many words from the -en, -ill, and -and families as they can. Make this a fun game by awarding a point per word and counting up the score at the end, try to beat your score the next time etc.
- Draw a picture of your favourite TV show, book, thing, and write 5 sentences about it.

Reading

All classes

- Continue with reading on **Epic** website that we had been doing for homework.
- Independent reading: encourage your child to read by themselves for several minutes every day.
- Readaloud: read aloud to your child everyday for several minutes.

Yes	What
With	Went
Will	Well
Who	Was
White	Want

Words for 1st and 2nd Class

Warm	Start
Try	Small
Together	Six
Today	Show
Ten	Shall

Some links to useful websites:

- [Sesame Street | Preschool Games, Videos, & Coloring Pages to Help Kids Grow Smarter, Stronger & Kinder](#)
- <https://www.getepic.com>
- Read, play games, and hang out with Dr. Seuss <https://www.seussville.com/>
- Phonics skills <https://www.starfall.com/h/>
- Reading games <https://www.funbrain.com/>
- Class readers can be found on the edco website www.edcolearning/login (Username- edcotrial Password- edcotrial)
- <https://sightwords.com/sight-words/games/>

Maths:

Senior Infants

- Counting 0-20 (start at different numbers, e.g. count to 20 starting at 5)
- Number writing 5-15
- **Number** – The Number 10
 - Number formation
 - Rainbow writing: writing the number ,10 with different colours
 - Write the number using chalk
 - Write the number in salt / flour
 - Sets of 10
 - Make sets of 10 objects e.g. a set of 9 pegs/pencils/apples
 - Story of 10 / Number sentences
- Write the story of 10 on a piece of paper:
 - $0+10=$
 - $1+9=$
 - $2+8=$
 - $3+7=$
 - $4+6=$
 - $5+5=$
 - $6+4=$
 - $7+3=$
 - $8+2=$
- First class & Second Class:
- Counting in 2s, 5s and 10s
- Same as above but with the number 20

Some links to useful websites:

- [Math Games | Math Playground | Make Learning Fun](#)
- [Free Online Math Games | Education.com](#)
- Maths games <https://www.topmarks.co.uk/>
- Math games <https://www.funbrain.com/>
- Math games <https://www.arcademics.com/>

Music:

- We enjoy doing some Pink Fong Songs in class:
- [pinkfong songs - YouTube](#)

Art See Seesaw.

Fine Motor practice:

- Lego: pushing bricks together and pulling them apart.
- Finger painting.

P.E/Gross Motor practice:

At home, fun active breaks can be found on the website www.gonoodle.com or on Rtejr's 10 at 10 here <https://rtejr.rte.ie/10at10/>

Giving the children plenty of opportunities to get up, move around and be active in between educational activities will greatly improve the children's concentration.

Life Skills:

- Practise brushing your teeth and handwashing.

